



APPLICATION FOR SPRING 2012
GENERAL EDUCATION EPORTFOLIO
TUITION WAIVER

SALT LAKE COMMUNITY
COLLEGE

DEADLINE: DECEMBER 16, 2011

Return completed application to:
Financial Aid Office
Salt Lake Community College
PO Box 30808
Salt Lake City, UT 84130-0808

Purpose:

This tuition waiver program is intended to showcase the educational efforts of underrepresented students at SLCC, and to help them attain their educational goals by rewarding them with a one-semester tuition waiver. The selection committee will base its decision on a review of the applicants' ePortfolios and the required short essay.

Application Requirements (for full consideration complete and attach all of the following):

- Complete this Tuition Waiver Application form.
- Submit the Free Application for Federal Student Aid (FAFSA) available online at www.fafsa.gov and have the results sent to Salt Lake Community College (Code: 005220).
- A one to two-page essay on your experience creating your SLCC ePortfolio. You may reflect on the technology, the process of building the ePortfolio, what the ePortfolio signifies to you, its place in your educational plans, your impressions of its impact on your own thinking, or any other aspect of the ePortfolio.
- The address of your ePortfolio: _____

Eligibility Requirements:

- Have completed 15 or more General Education credits at Salt Lake Community College by the end of Fall Semester, 2011.
- Utah Resident and Citizen or eligible non-citizen of the United States.
- Enroll for at least nine credit hours per semester.
- Maintain Satisfactory Academic Progress.**
- Have a GPA of 3.0 or higher by the end of the Fall semester of the application year. (Verified by selection committee)
- Agree to present your ePortfolio at an awards ceremony.
- Agree to participate in a follow-up survey a year after the award.

Important Note:

Preference will be given to individuals whose test scores allow placement into college level (1000 level and above) in English and Mathematics and who meet any of the following criteria:

Check All That Apply.

- Ethnic Minority: Indicate Minority Status _____
- Economic Need. (Verified from FAFSA)
- First Generation College Student. (Verified from FAFSA)
- Single Parent with a dependent child. (Verified from FAFSA)
- English as a second language: Indicate first language _____

ePortfolio Judging Criteria

Complete information about SLCC's Gen Ed ePortfolio—www.slcc.edu/gened/eportfolio.

Winning ePortfolios will display **all** of the following:

- The ePortfolio follows the standard SLCC outline as specified in the Student ePortfolio Handbook, and therefore contains navigation pages for Welcome, My Goals, General Education, Learning Outside the Classroom, and Resume.
- The Welcome page is, in fact, welcoming and informative. It should set the context of the ePortfolio, describe what it contains, and introduce the ePortfolio's author to the visitor.
- The My Goals page contains a strong set of short-term and long-term goals—either as a list or as a narrative paragraph. The page also contains links from SLCC's College-wide learning outcomes to artifacts in the ePortfolio.
- The General Education page has links to all of the General Education course work the student has completed so far. Remember, students must have taken at least 15 credits of General Education to be eligible for this award.
- Exceptional reflective writing accompanying the student's General Education assignments.

Winning ePortfolios will also display **one or more** of the following:

- Exceptional performance on the signature assignments displayed in the ePortfolio.
- Creative and effective use of multi-media, which might include digital photographs, audio, or video files.
- Especially strong connections made between course assignments. This would be demonstrated in the student's reflective writing, and s/he would show how knowledge or skills learned in one class helped him/her learn in another class or perform well on other assignments.
- A personal statement on the "about me" section of the Welcome page or on the My Goals page in which the ePortfolio author articulates the relevance of his/her General Education course work in advancing their own journey toward life-long learning.
- A personal statement on the "about me" section of the Welcome page or on the My Goals page in which the ePortfolio author articulates how s/he has overcome significant challenges to get this far in their education, and describes their plan for accomplishing their educational dreams.